



Sports Premium Leavesden Green JMI School and Nursery

Purpose of Sports Premium funding

Schools can only spend the sport funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this. Possible uses for the funding include: hiring specialist PE teachers or qualified sports coaches, paying for professional development opportunities for sport, running sport competitions, or increasing participation in the school games, purchasing sports resources & equipment, providing places for pupils on after school sport clubs and holiday clubs.

In 2015/16, Leavesden Green JMI School and Nursery received a sports premium of £8903.

Use of Money and Impact

Enhancing equipment for PE - £2097

Improvements have been made to the quality of KS2 lunchtimes through the purchasing of additional sport equipment; an increased number of children are now actively engaged in active lunchtime games.

New sports equipment has enabled new clubs to run and children accessing new sports. This year, the introduction of Table Tennis featured in the School's curriculum. High levels of children in Y5 and Y6 have signed up for the club.

Dance Workshop - £575

Children in Years 1-6 accessed dance lessons from a experienced dance teacher and created and performed dances around the themes of: overcoming bullying; Chinese New Year; and the Rio Olympics. All children participated in the dance activities and were given freedom and creativity to express their interpretation of the theme as they chose. It is to be celebrated that every single child joined in.

Curriculum Coaching - £4120.80

Every teacher had an opportunity to plan with a coach and observe and teach lessons. The most impact arose from the planning sessions in which the teachers were able to ask questions about the teaching of very specific skills. The planning sessions resulted in teachers feeling more confident in their teaching and an increased number of good and outstanding PE lessons. As our Subject Leader is now more confident, external support for teachers will now decrease.

Sports Partnership – £2100

The subject leader, who was new to leadership, was able to engage in all relevant sessions run by the Sports Partnership and develop leadership and coaching skills. This will continue to be a priority in 2016/17 as the Leader continues to drive the quality of provision in our school.

Total spent: £8903



Plan for Sports Premium Spend in 2016/17

Action 1: Providing places for pupils in after school sports clubs

The majority of the Sports Premium will this year be spent on providing additional sports opportunities for all children. A variety of sports clubs including football, rounders, basketball, hockey, table tennis, dance and gymnastic clubs will be made available throughout the year. All the sports clubs during the year will focus on learning sport-specific skills as well as to develop teamwork. Where possible, teams will have the opportunity to compete with other schools. A log will be kept of all of the pupils that take part in the different activities during and after-school. This will ensure that we can monitor participation in extra-curricular school sports. Those pupils who were not interested in previous clubs will be informally interviewed to find out what clubs they would be interested in attending and we will continue to strive to provide a wider variety of sports to encompass the sporting interests of all learners across the school.

Action 2: Monitoring and observing lessons

The PE Leader will observe all club provision from external providers to ensure consistent high standards and expertise are upheld in teaching and developing skills across the range of sports in the curriculum.

Action 3: The purchase of sporting equipment and resources

We will continue to ensure that our provision of sports is broad and balanced, as well as being prepared for functioning as a two-form entry primary school.

Action 4: Continued Professional Development (CPD)

The PE Leader will facilitate professional dialogue with staff and provide or arrange appropriate professional development to ensure high quality teaching and learning.

Action 5: Continue to work with the Sports Partnership and receive high quality Leadership support

It remains a priority to build on the development of the Subject Leader's Leadership skills from 2015/16.